

## Year 6 Curriculum Map

| Year 6                                                          | Autumn 1<br>7 weeks                                                         | Autumn 2<br>7 weeks                                                                                                                                                                                                                                                                                                                       | Spring 1<br>7 weeks                                                                    | Spring 2<br>5 weeks                                                                                                                                                                                                              | Summer 1<br>6 weeks                                        | Summer 2<br>7 weeks                                                                  |
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| Topic Title                                                     | Fight or Flight?                                                            |                                                                                                                                                                                                                                                                                                                                           | Life in Strife                                                                         |                                                                                                                                                                                                                                  | Greek Lightening                                           |                                                                                      |
| Values Question                                                 | <b>Respect</b><br>How do we show respect to the wider community and online? | <b>Responsibility</b><br>Did the Treaty of Versailles have the intended effect?                                                                                                                                                                                                                                                           | <b>Perseverance</b><br>How did Isabella show perseverance on her mission to find Lupe? | <b>Love</b><br>How is 'love' portrayed in the poem, The Lady of Shalott'?                                                                                                                                                        | <b>Empathy</b><br>Should all citizens be eligible to vote? | <b>Positivity</b><br>How did the Ancient Greeks positively affect modern life?       |
| Year 6 Coverage                                                 |                                                                             |                                                                                                                                                                                                                                                                                                                                           |                                                                                        |                                                                                                                                                                                                                                  |                                                            |                                                                                      |
| English Theme: stories in which characters overcome challenges. |                                                                             |                                                                                                                                                                                                                                                                                                                                           |                                                                                        |                                                                                                                                                                                                                                  |                                                            |                                                                                      |
| English – Ark                                                   | Fiction text:<br>Focus:                                                     | <b>Text Type – (Journal Entry):</b><br><i>A first-person literary recount, where the character gives their perspective on what happened to them</i><br><br><b>Text Type – Narrative (short story):</b> <i>A first-person narrative reflecting the book's themes of moral growth and coming-of-age.</i><br><br><b>Whitby Abbey Recount</b> | Fiction text:<br>Focus:                                                                | <b>Text Type: Narrative –</b><br><i>historical with a mystery theme</i><br><br><b>Text Type: Epistolary narrative –</b><br><i>historical with a mystery theme</i><br><br><i>Conversation between 2 characters</i>                | Fiction text:<br>Focus:                                    | <b>Text Type: Narrative – choice of plot and story arc.</b>                          |
|                                                                 | NF text:<br>Focus:                                                          | <b>Text Type: Non-chronological Report</b><br><i>An information text about a mythical beast.</i><br><br><b>Text Type: Formal persuasive letter</b>                                                                                                                                                                                        | NF text:<br>Focus:                                                                     | <b>Text Type: Balanced Argument</b><br><br><b>Text Type: Journalistic Writing:</b><br><i>Non-fiction writing used to report news and factual events, such as: newspaper/magazine articles, tv reports, radio scripts, blogs.</i> | NF text:<br>Focus:                                         | <b>Text Type: Biography</b><br><br><b>Text Type: Big Question – analytical essay</b> |

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|                                       |                                                                                                                                                                                                                                                                                                                    |                                                                                        | <b>Newspaper Report</b><br><i>The Gunpowder Plot</i>                                                         |                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                   |  |  |  |
| Whole class Reading Texts and Skills  | Wonder                                                                                                                                                                                                                                                                                                             | Holes                                                                                  | Letters from the Lighthouse                                                                                  | Windrush Child                                                                                                                                                                                                                                                                                                                                                                                      | The Other Side of Truth                                                                                                                                                                               | Macbeth                                                           |  |  |  |
| Oracy                                 | <b>Physical:</b> <ul style="list-style-type: none"><li>To have a stage presence and consciously adapt tone, pace and volume of voice.</li><li>To speak fluently in front of an audience.</li></ul>                              |                                                                                        |                                                                                                              | <b>Linguistic:</b> <ul style="list-style-type: none"><li>Use an increasingly sophisticated range of sentence stems with fluency and accuracy to evaluate peer ideas – using ‘however and furthermore.’</li><li>To be comfortable using idiom and expression.</li></ul>                                           |                                                                                                                                                                                                       |                                                                   |  |  |  |
|                                       | <b>Cognitive:</b> <ul style="list-style-type: none"><li>To construct a detailed argument or complex narrative.</li><li>To spontaneously respond to increasingly complex questions citing evidence where appropriate.</li></ul>  |                                                                                        |                                                                                                              | <b>Social and Emotional:</b> <ul style="list-style-type: none"><li>To be able to read a room and take on multiple roles when engaged in a discussion e.g. instigator, clarifier, challenger, builder, summariser, prober.</li><li>To speak with flair and passion.</li><li>To use humour effectively.</li></ul>  |                                                                                                                                                                                                       |                                                                   |  |  |  |
| Maths                                 | Place Value, Addition, Subtraction, Multiplication & Division, Fractions and Converting Units of Measure                                                                                                                                                                                                           |                                                                                        | Ration, Algebra, Decimals, Fractions, Decimals & Percentages, Area, Perimeter & Volume, Statistics and Shape |                                                                                                                                                                                                                                                                                                                                                                                                     | Position and Direction, SATs Revision, Consolidation<br>Themed projects<br>Check points<br>Problem solving<br>Recap topics that the children have found more difficult (using end of topic test data) |                                                                   |  |  |  |
| Science                               | Classifying Critters                                                                                                                                                                                                                                                                                               | We’re Evolving                                                                         | Staying Alive                                                                                                | We are Dinosaur Hunters                                                                                                                                                                                                                                                                                                                                                                             | Let it Shine                                                                                                                                                                                          | Electrifying                                                      |  |  |  |
|                                       |                                                                                                                                                                                                                                                                                                                    |                                                                                        |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                   |  |  |  |
| History                               | WW1 and WW2                                                                                                                                                                                                                                                                                                        |                                                                                        | Refugees/ Mo Farah in depth study                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                     | Ancient Greece                                                                                                                                                                                        | Modern Greece                                                     |  |  |  |
| Geography                             |                                                                                                                                                                                                                                                                                                                    |                                                                                        |                                                                                                              | European Conflict                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                       | Modern Greece                                                     |  |  |  |
| Art                                   | Make My Voice Heard                                                                                                                                                                                                                                                                                                |                                                                                        |                                                                                                              | Artist Study                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                       | 3D Sculpture                                                      |  |  |  |
| D&T                                   | CAD- Navigation Tools                                                                                                                                                                                                                                                                                              |                                                                                        | Playground Equipment                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                       | Come Dine with Me                                                 |  |  |  |
| Music                                 | Xylophone<br>Christmas Performance                                                                                                                                                                                                                                                                                 |                                                                                        | World Music                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                     | Boom Whackers<br>Year 6 Performance Songs                                                                                                                                                             |                                                                   |  |  |  |
| Computing                             | Online Safety                                                                                                                                                                                                                                                                                                      | Coding                                                                                 | Spreadsheets                                                                                                 | Blogging                                                                                                                                                                                                                                                                                                                                                                                            | Text Adventures                                                                                                                                                                                       | Microsoft Office Package                                          |  |  |  |
| RE                                    | Hinduism:<br>Why do Hindus want to be good?                                                                                                                                                                                                                                                                        | Christianity:<br>Why do Christians believe Jesus was the Messiah?                      | World Views:<br>What is freedom and justice in religion?                                                     | Christianity:<br>What difference does the resurrection make to Christians?                                                                                                                                                                                                                                                                                                                          | Christianity:<br>Why do some people believe in God and some people not?                                                                                                                               | Christianity:<br>Christians and how to live: What would Jesus do? |  |  |  |
| PSHE                                  | Y6 Family and relationship                                                                                                                                                                                                                                                                                         | Dreams and goals                                                                       | Changing Me                                                                                                  | Relationships                                                                                                                                                                                                                                                                                                                                                                                       | Healthy Me                                                                                                                                                                                            | Transition                                                        |  |  |  |
| PE                                    | Dance<br>Football                                                                                                                                                                                                                                                                                                  | Basketball<br>Fitness                                                                  | Volleyball<br>Gymnastics                                                                                     | Yoga<br>Tennis                                                                                                                                                                                                                                                                                                                                                                                      | OAA<br>Rounders                                                                                                                                                                                       | Tag Rugby<br>Athletics                                            |  |  |  |
| French                                | French Sport and the Olympics                                                                                                                                                                                                                                                                                      | French Football Champions                                                              | In my French House                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                     | Planning a French Holiday                                                                                                                                                                             | Visiting a French House                                           |  |  |  |
| British Values                        |                                                                                                                                                                                                                                                                                                                    |                                                                                        |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                   |  |  |  |
|                                       | British values are taught and referenced throughout the curriculum, including in assemblies but British values which have a specific focus in half terms based on links that can be made to teaching are shown above                                                                                               |                                                                                        |                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                   |  |  |  |
| Educational Visits/Enrichment         | Red Ridge<br>Ice Skating                                                                                                                                                                                                                                                                                           |                                                                                        | Holdenby House<br>Pantomime                                                                                  | Book Escape Room                                                                                                                                                                                                                                                                                                                                                                                    | Greek Immersion Day                                                                                                                                                                                   | End of Year Trip<br>Y6 Leavers Disco                              |  |  |  |
| <b>Festivals &amp; Special Events</b> | Rosh Hashanah<br>Harvest Festival<br>Black History Month                                                                                                                                                                                                                                                           | Anti-bullying week<br>Children in Need<br>Diwali<br>Harvest Festivals<br>Bonfire Night | Chinese New Year<br>Safer Internet Day<br>Valentine’s Day<br>Shrove Tuesday (Inc Sch Games)                  | World Book Week (including World Book Day)<br>British Science<br>St David’s Day<br>Mother’s Day                                                                                                                                                                                                                                                                                                     | St George’s Day<br>National Numeracy Day                                                                                                                                                              | Empathy Day<br>Father’s Day<br>Eid<br>Charity Week                |  |  |  |

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|  |  | St Andrew's Day<br>Christmas (Nativity)<br>Whole school pantomime. |  | St Patrick's Day<br>Eid<br>Holi<br>Easter<br>Autism awareness Day<br>Easter Production (KS2) |  | Well-being Week (Inc Sch<br>Sports)<br>Y6 Leavers Performance (KS2) |
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