

Whole School Curriculum Map - Long Term Overview 2025-2026

EYFS, Key Stage 1 & 2 Long Term Curriculum Project Titles

	Autumn		Spring		Summer	
Nursery						
Reception						
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
Year 6						

Year 3	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 5 weeks		Summer 1 6 weeks		Summer 2 7 weeks	
Topic Title	Stone Age to Iron Age!		Plastic not fantastic!		Food fit for a pharaoh.				Homes and holidays!			
Values Question	Respect Is it respectful to put objects from the past in a museum?		Responsibility What responsibilities do we have to protect the environment?		Perseverance Why should we persevere on things which will take a long time to achieve?		Love Why should we love and care for ourselves?		Empathy Why is it important to act as a global citizen?		Positivity Why does a positive attitude help?	
Year 3 Coverage												
English – Talk4Writing	Fiction text: Focus:	Finding tale (The Egg)	Fiction text: Focus:	Diary entry (Jungle Log) 1 week Free writing	Fiction text: Focus:	Suspense (Manor House)	Fiction text: Focus:	1 week Free writing	Fiction text: Focus:	Setting description (The Nothing to see Here Hotel)	Fiction text: Focus:	Persuasive writing (The Nothing to see Here Hotel)
	NF text: Focus:	Instructions (Pet Care)	NF text: Focus:	Poetry (Christmas Themed)	NF text: Focus:	Non chronological (Parkridge/ Egypt)	NF text: Focus:	Poetry (Animal Poetry)	NF text: Focus:	Character description (The Nothing to see Here Hotel)	NF text: Focus:	Narrative – Bravery (gold/princess/dragons/monster)
Reading for the curriculum	Choices				In our hands				I am perfectly designed			
Whole class Reading Texts and Skills	The Journey and Iron Man		NF Pollution and climate change		Sheep Pig and Hodgeheg		NF Ancient Egypt		The Nothing to see here hotel		Nothing to see here hotel	
Oracy	Physical: - Deliberately varies tone of voice in order to convey meaning e.g. speaking authoritatively during an expert talk - Considers position and posture when addressing an audience.				Linguistic: - Building on each other’s’ ideas. - To use specialist vocabulary to describe their own and others’ talk.							
	Cognitive: - Ask clarifying questions to improve his/her understanding. - Reflect on each other’s talk. - To be able to summarise a discussion.				Social and Emotional: To speak with confidence in front of an audience.							
Maths	Place value, Addition and Subtraction, Multiplication and Division				Multiplication, Statistics, Measurement: length and perimeter, Fractions				Recap 4 operations, Fractions, measurement: Time, Geometry: Properties of Shape, Measurement: mass and capacity.			
Science	What do Scientist do?		Food and our bodies		Light and Shadow		How does your garden grow?		Forces		Rocks, soils and Fossils	
History												
History	Stone Age to Iron Age				Ancient Egypt				Local Area			
French	Bonjour (Hello)		En Classe (In class)		Mon Corps (My body)		Les Animaux (animals)		La famille (The family)		Bon anniversaire (Happy birthday)	
Geography			Plastic not fantastic		Ancient Egypt				Local Area			
Art	Prehistoric Art				Egyptian Art				Artistic techniques. Botanical arts			
D&T			Cushions				Eating seasonally				Castles	
Music	New model music - Charanga				New model music - Charanga				New model music - Charanga			
Computing	Online Safety, Coding, Spreadsheets				Touch typing, email, Branching databases				Simulations and graphing			
RE	What makes us human? Hindu, Christian, Buddhist, Humanist		Where do our morals come from? Christian/Jewish, Buddhist, Muslim, Hindu, Humanist		Is scripture central to religion? Jewish, Muslim, Christian, (plus option to include		What happens if we do wrong? Hindu, Muslim, Humanist, Christian, Jewish		Why is water symbolic? Christian, Sikh, Muslim, Shinto (plus option to include locally represented worldview)		Why is fire used ceremonially? Hindu/Sikh, Zoroastrianist (plus option to include locally represented worldview)	

			locally represented worldview)			
PSHE	Me being in my world	Celebrating differences.	Dreams and goals	Healthy Me	Relationships	Changing Me
PE	Football	Gymnastics	Egyptian Dance	Hockey	Tri Golf	Athletics
British Values	British values are taught and referenced throughout the curriculum, including in assemblies but British values which have a specific focus in half terms based on links that can be made to teaching are shown above					
Life Ready Skills						
Educational Visits/Enrichment	Stone Age Day Timezones Olton Library				Parkridge Nature reserve / Local Area survey visits	
Festivals & Special Events	Rosh Hashanah Harvest Festival Black History Month	Anti-bullying week Children in Need Diwali Harvest Festivals Bonfire Night St Andrew's Day Christmas (Nativity) Whole school pantomime.	Chinese New Year Safer Internet Day Valentine's Day Shrove Tuesday (Inc Sch Games)	World Book Week (including World Book Day) British Science St David's Day Mother's Day St Patrick's Day Eid Holi Easter Autism awareness Day Easter Production (KS2)	St George's Day National Numeracy Day	Empathy Day Father's Day Eid Charity Week Well-being Week (Inc Sch Sports) Y6 Leavers Performance (KS2)