

Whole School Curriculum Map - Long Term Overview

Year 2	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 5 weeks		Summer 1 6 weeks		Summer 2 7 weeks	
Topic Title	Great Fire of London		China		Florence Nightingale		The UK		Space		Oceans and Continents	
Values Question	Respect		Responsibility		Perseverance		Love		Empathy		Positivity	
Year 2 Coverage												
English – Talk4Writing	Fiction text: Focus:	Model Text – Augustus and his smile Short – burst writing Story type – Finding tale Focus Capital letters, full stops, verbs and adverbs	Fiction text: Focus:	Model Text Vlad and the Great Fire of London Short – burst writing Story type – Journey tale Focus Adjectives, verbs, sentence structure e.g. conjunctions	Fiction text: Focus:	Model Text Meerkat Mail Short – burst writing Story type – Journey tale Focus Adjectives, verbs, sentence structure e.g. conjunctions	Fiction text: Focus:	Model Text Jack and the Beanstalk Short-burst writing Traditional tale Focus Sentence openers, adverbs, conjunctions, verbs	Fiction text: Focus:	Model Text Rapunzel Short-burst writing Traditional tale Focus Sentence openers, adverbs, conjunctions, verbs	Fiction text: Focus:	Model Text Lights on Cotton Rock Short-burst writing Discovery tale Focus Sentence openers, adverbs, conjunctions, verbs, ENP’s
	NF text: Focus:	Genre Narrative Instruction	NF text: Focus:	Genre Diary recount	NF text: Focus:	Genre Recount	NF text: Focus:	Genre Narrative	NF text: Focus:	Genre Narrative	NF text: Focus:	Genre Narrative

Whole class Reading Texts and Skills	Lin Yi’s Lantern The Magic Paintbrush The Great Fire of London		Tail End Charlie Bombs and Blackberries The Lion and the Unicorn		The Rainbow Bear The Secret of Black Rock A Butterfly is Patient	
Oracy	Physical: To start to use gestures to support their ideas e.g. gesturing to someone if they are referencing their idea				Linguistic: - Offer an opinion using ‘I agree/disagree’ with reasons. - To adapt how they speak in different situations according to audiences.	
	Cognitive: - Ask simple questions. - To build on others’ ideas in discussions.					Social and Emotional: - Reflect on their own talk. - To start to develop an awareness of an audience e.g. what might interest a certain group. - To be aware of others who have not spoken and to invite them into discussion.
Maths	Place Value, Addition and Subtraction, Money, Multiplication and Division		Multiplication and Division, Statistics, Properties of Shape, Fractions			Length and Height, Position and Direction, Time, Mass Capacity and Temperature
Science	Healthy me – What makes me healthy?	Materials Monster – the suitability of materials for their uses	Squash, bend, twist & stretch – applying a force to change the shape of everyday objects	Our Local environment - habitats	Young gardeners – being a botanist and a gardener	Little Master Chefs – food storage and healthy snacks
History	1. The Great Fire of London – When did it happen? Why did it happen? Who was involved?		3. Florence Nightingale – How did Florence change nursing? Comparing lives of other nurses.		5. Space – learning about the work that is done in Space, and why.	
Geography	2. China – Comparing and contrasting China and the UK		4. The UK – landmarks, human and geographical, population.		6. Continents – Naming and locating the continents and oceans of the world.	
Art Kapow	Sketching Forest School		Collage mapping		Sculptures (clay)	
D&T Kapow	Food : A balanced diet – hidden sugars, designing and making a wrap		Mechanisms; Moving people – pivots, leavers, linkages		Structures – baby bear’s chair	
Music Charanga	Hands, Feet, Heart –South	Ho Ho Ho – Playing instruments with songs	I Wanna Play In A Band – Rock music, playing	Zootime – Reggae music , playing instruments with	Friendship Song – A song about being friends, playing	Reflect, Rewind and Replay - History of Music and the

	African Music (rhythm, pulse) Forest School		instruments with songs (rhythm, pitch, pulse)	songs (rhythm, pitch, pulse)	instruments with songs (rhythm, pitch, pulse)	beginnings of the Language of Music
Computing Purple Mash	Online Safety Spreadsheets	Coding	Questioning	Effective Searching	Creative Pictures	Making Music Presenting Ideas
RE Kapow	Why do we need to give thanks? Hindu, Christian, Humanist	What do candles mean to people? Christian, Hindu, Jewish	How do we know some people have a special connection to God? Christian, Muslim, Jewish, Hindu	What is a prophet? Christian, Muslim, Jewish, Sikh	How do some people talk to God? Muslim, Jewish, Hindu	Where do some people talk to God? Hindu, Alevi, Muslim, Sikh
PSHE Kapow	Families and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transitioning and emotions
PE Get Set 4 PE	Yoga Fundamentals	Dance Sending and Receiving	Fitness Target games	Gymnastics Invasion games	Athletics Ball skills	Teambuilding Striking and fielding games
British Values						
	British values are taught and referenced throughout the curriculum, including in assemblies but British values which have a specific focus in half terms based on links that can be made to teaching are shown above					
Life Ready Skills						
Educational Visits/Enrichmen t	Forest School	Timezone Multi skills Church Visit	Gymnastics Competition Magic Door Education Florence Nightingale Immersion Day	Local Walk (Geography) Boxing Bonanza Tennis day	Tri Golf festival Cup Stacking Competition Stratford Butterfly Farm	Skipping challenge
Festivals & Special Events	Rosh Hashanah Harvest Festival Black History Month	Anti-bullying week Children in Need Diwali Harvest Festivals Bonfire Night St Andrew's Day Christmas (Nativity) Whole school pantomime.	Chinese New Year Safer Internet Day Valentine's Day Shrove Tuesday (Inc Sch Games)	World Book Week (including World Book Day) British Science St David's Day Mother's Day St Patrick's Day Eid Holi	St George's Day National Numeracy Day	Empathy Day Father's Day Eid Charity Week Well-being Week (Inc Sch Sports) Y6 Leavers Performance (KS2)

				Easter Autism awareness Day Easter Production (KS2)		
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