

Whole School Curriculum Map - Long Term Overview 2025-2026

EYFS, Key Stage 1 & 2 Long Term Curriculum Project Titles

	Autumn		Spring		Summer	
Nursery						
Reception						
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
Year 6						

Year 1	Autumn 1 7 weeks		Autumn 2 7 weeks		Spring 1 7 weeks		Spring 2 5 weeks		Summer 1 6 weeks		Summer 2 7 weeks			
Topic Title	“Great” Britain				Frozen Planet				Adventures					
Values Question	Respect How do I show respect within my community?		Responsibility Who is responsible for my actions?		Perseverance How can I be the best I can be?		Love How does love make me feel?		Empathy Can I walk in someone else’s shoes?		Positivity How can I see change in a positive way?			
Year 1 Coverage														
English – Talk4Writing	Fiction text: Focus:	Pilot Ray Room on the Broom A Squash and a Squeeze	Fiction text: Focus:	How to wash a woolly mammoth. Mog’s Christmas Calamity	Fiction text: Focus:	The Lights that Dance in the Night Lost and Found	Fiction text: Focus:	So Much Beegu	Fiction text: Focus:	My Island The Pirates next Door The Pirate Cruncher Dear Greenpeace	Fiction text: Focus:	The Incredible Book eating boy		
	NF text: Focus:		NF text: Focus:	Instructions.	NF text: Focus:	See how they grow – Owls	NF text: Focus:	Penguins	NF text: Focus:		NF text: Focus:	Turtles		
Whole class Reading Texts and Skills	The Worst Princess The Squirrels that Squabbled Castles		Jabari Jumps		Poles Apart The Great Explorer The Snowflake Mistake				On Sudden Hill Oi Get Off our train Mrs Armitage’s wheels				Emma Jane’s Aeroplane	
Oracy	Physical: - Recognise good physical behaviour e.g. tone of voice, volume. - To speak clearly and confidently in a range of contexts. 					Linguistic: - Offer an opinion using ‘I think/I wonder’. - To take opportunities to try out new language, even if not always used correctly. 								
	Cognitive: - Can express and explain their emotions. - To recognise when they haven’t understood something and asks a question to help with this. 					Social and Emotional: Listen to others, taking turns and following the group discussions. 								
Maths	Place value within 10, addition and subtraction, geometry (shape) place value within 20				Addition and subtraction, place value within 50, length and height, weight and volume				Multiplication and division, fractions, position and direction, place value (100), money and time.					
Science	Who am I? Senses/Autumn, field work Soundscape in Forest School (Geography)		Celebrations Materials		Polar Places Materials/winter, field work (geography)		Plants and animals classification		Safari Invertebrates/Spring, field work		Holidays Recycling/Summer, field work (geography)			
History	Battle of Hasting/castles Events beyond living memory/lives of significant individuals				Scott of the Antarctic/Ann Daniels Events beyond living memory/lives of significant individuals				Christopher Columbus/ Neil Armstrong Events beyond living memory/lives of significant individuals/changes within living memory					
Geography	Local Area Locational, place knowledge, human physical geography, map, atlas work Orienteering Forest School				Polar regions Locational , place knowledge, human physical geography, map, atlas work				Mapping Locational , place knowledge, human physical geography, map, atlas work, compass directions					
Art	Colour Splash Environmental Art – Forest School				line and colour/design and drawing 3D paper structures									
D&T	Moving pictures – Room on the Broom				Puppets (4) Cutting, gluing, stapling and pinning				Wheels and axel (4) Designing, creating, testing and adapting		Smoothie making (4) Chopping, cutting and designing			
Music	My Musical Heartbeat		Dance sing and play! Singing, listening, play, improvise and compose. Notes C, D, E, F, G & A		Exploring sounds		Learning to listen		Having fun with improvisation		Let’s perform together			

	Singing, listening, play, improvise and compose. Notes C, D, E, F & G						Singing, listening, play, improvise and compose. Notes C, D, E, F , G & A		Singing, listening, play, improvise and compose. Notes C, D, E, F, G & A		Singing, listening, play, improvise and compose. Notes C, D, E, F, G & A		Singing, listening, play, improvise and compose. Notes C, D, E, F , G , A & B		
Computing	On line safety	Logging on	Exploring purple mash	Grouping and sorting	Pictograms	Lego builders	Maze explorers		Animated stories		Coding	Spreadsheets	Technology outside school		
RE	What does it mean to belong to a faith community?			Why does Christmas matter to Christians?			All religions – Religion on our community.		Why does Easter matter to Christians?		What is Islam and how do Muslims live?		What is Judaism and how do Jews live?		
PSHE	Family & Relationships			Health & Wellbeing			Safety & the changing body		Citizenship		Economic Wellbeing		Transition		
PE	Yoga Fundamentals	Yoga Fundamentals		Ball Skills Dance		Ball Skills Dance	Gymnastics Sending & Receiving	Gymnastics Sending & Receiving	Target Games Fitness	Target Games Fitness	Cheerleading Team Building	Cheerleading Team Building	Athletics Invasion Games	Athletics Invasion Games	
British Values															
	British values are taught and referenced throughout the curriculum, including in assemblies but British values which have a specific focus in half terms based on links that can be made to teaching are shown above														
Life Ready Skills	• Washing and drying hands • Putting on shoes on the correct feet • Sharing with a group • Working with a partner • Health and Hygiene • Know why we must have good dental hygiene • Ambition • Respecting others • Accepting and tolerating change • Making appropriate choices • Being fascinated about the world around them • Using new language that has been introduced Consolidate the concept of time – now, next, today, tomorrow, this afternoon, morning					• Ball skills • Balance • Conversational Skills - Serve and return responses • Listening skills • Using cutlery to eat politely • Problem solving skills • Self-Regulation • Emotional Literacy • Dressing and undressing • Numeracy Skills – counting, numeral recognition • Taking pride in their achievements • Recognising numerals 1-100 and accurate counting to 20 and beyond					• Can use scissors safely and with control • Collaboration with peers • Critical thinking • Growth Mindset • Solving conflict • Creative arts – painting, drawing (self-expression) • Performance • Reading sentences and stories • Comprehension skills – understanding what they have read • Having their own ideas • Speaking Clearly to offer their opinions • Knowing all of the letter sounds • Negotiating				
Educational Visits/Enrichment	Castle life immersion day						Explorer survival day				Pirate day Twycross Zoo				
Festivals & Special Events	Rosh Hashanah Harvest Festival Black History Month			Anti-bullying week Children in Need Diwali Harvest Festivals Bonfire Night St Andrew’s Day Christmas (Nativity) Whole school pantomime.			Chinese New Year Safer Internet Day Valentine’s Day Shrove Tuesday (Inc Sch Games)		World Book Week (including World Book Day) British Science St David’s Day Mother’s Day St Patrick’s Day Eid Holi Easter Autism awareness Day Easter Production (KS2)		St George’s Day National Numeracy Day		Empathy Day Father’s Day Eid Charity Week Well-being Week (Inc Sch Sports) Y6 Leavers Performance (KS2)		