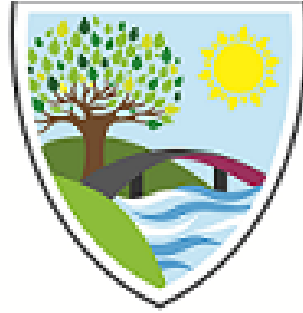




OLTON
PRIMARY SCHOOL

Working Together; Achieving More

Homework Policy

Head Teacher: Mr L Chamberlain

Agreed:	October 2025
Next Review Date:	October 2027

At Olton Primary, we believe homework is important in reinforcing the teaching and learning that occurs at school. Homework encourages parental involvement in children's learning and helps to develop independence.

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the school
- Ensure progression towards independence and an individual responsibility
- Ensure that parents/carers understand our expectations of children in each year
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the school to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year 6 children for the secondary phase of education

The table below gives the agreed amount of homework for children. All pupils should complete homework in their homework book from Y1 upwards. Homework activities for pupils in EYFS are shared via Evidence Me.

When returned, homework pieces will be discussed in class or be acknowledged by the teacher, depending on the activity and age of the child.

Year Group	Daily	Weekly	Additional	Completion Time
Nursery	Parents to share stories at home	Read reading scheme book (wordless / Lilac Book Band) Summer term	Activity grid linked to half termly theme	Activity grid will be set in week 1 of the half term (excluding the first half term) and examples of activities completed at home will be shared on Evidence Me. From the Summer Term, Reading books come home on a Friday and are returned on a Tuesday each week.

Reception	Parents to share stories at home Speed sound lesson (sent via Dojo)	Read RWI storybook and bookbag book	Activity grid linked to half termly theme. Reading of own and/or library books (recorded in reading diary)	Activity grid will be set in week 1 of the half term (excluding the first half term) and examples of activities completed at home will be shared on Evidence Me Reading books come home on a Friday and are returned on a Tuesday each week.
Year 1	Parents to share stories at home Speed sound lesson (sent via Dojo)	Read RWI storybook and bookbag book (recorded in reading diary) Alternate English and Maths activity sheets.	Reading of own and/or library books (recorded in reading diary)	RWI books come home on a Wednesday and returned on a Monday each week. A full week given for completion of English and Maths activity sheets e.g. Monday to Monday
Year 2	Parents to share stories at home A minimum of 3 x 10 minutes of reading school reading book (recorded in reading record)	English and Maths activities in homework book Spellings	Reading of own and/or library books (recorded in reading diary)	Given out on a Friday and returned on a Thursday
Lower KS2 (Years 3 & 4)	A minimum of 3 x 10 minute reads per week (recorded in reading record) TT Rockstars	One piece of English One piece of Maths Spellings	Reading of own and/or library books (recorded in reading diary)	A full week given for completion e.g. Monday to Monday

Year 5	4 x 15 minute reads per week (recorded in reading record) TT Rockstars	One piece of English One piece of Maths Spellings	Reading of own and/or library books (recorded in reading diary)	Set on Monday and returned on Monday
Year 6	4 x 15 minute reads per week (recorded in reading record) TT Rockstars	One piece of English One piece of Grammar One piece of Maths Spellings	Reading of own and/or library books (recorded in reading diary) SATs questions in preparation for national tests in May.	Set on Tuesday and returned on Monday

Children in Year 6 may be given more homework if it is felt it will support their learning as they approach the SATs.

Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance. Homework set for pupils with SEND and the completion expectations will be proportionate to their academic level. A weekly homework club will be open to KS2 children.

When issuing spellings, this may be a list of words to learn or activities to help consolidate the spelling rule being taught that week.

In KS1, completed homework will be shared in class to support the children to see the value of it and encourage them to be active learners at home as well as at school.

In Year 6, pupils who have not attempted to complete their homework will be expected to complete it during their own time such as breaktime or lunchtime later that week. This will be under the supervision of a teacher in their classroom. This is to support their transition to secondary school where there is an increase in the amount of homework set and the consequences for non-completion of this.

If a child does not complete their homework on more than three occasions, parents/carers will be contacted by the pupil's class teacher to discuss any concerns via a telephone call. If the non-completion of homework continues (a further three pieces), this will escalate to phone call home from one of the Senior Leadership Team.

Exceptional circumstances will be taken into consideration and where applicable, support will be put in place to support the child/family through adapting the task or the amount of time given to complete the homework.

Homework will:

- Increase as children get older
- Be relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing, where possible, a quiet, undisturbed environment
- Be acknowledged/marked if handed in on time

Following these guidelines will help children to develop independence and prepare them for the next stage in their education. When moving on to secondary school, homework is often required to be completed and returned within a short timescale such as two days and so as children move through the years at Olton, the time allocated to complete the tasks will decrease in preparation for this.

Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendations and the policy will be reviewed bi-annually.