



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue with 5ADay and PE Hub	Daily physical activity increased for reception. 90 children 25 minutes per week. PE used for years 1-6 1 lesson per week.	
Continue to deliver PE through REAL PE and for Subject leaders to continue to monitor lessons in 23-24	Used weekly for all children from Nursery to Year 6. (approx. 700 children)	
Continue to monitor equipment and improve storage through increased monitoring and labelling	Restocked Netball, basketball, hockey, football. All children are able to access equipment appropriately.	Staff and children noted that lessons were much improved as a result. Competitions have benefitted from this.
Supporting teacher to lead the 30 children in 23-24 to develop playtime and lunchtime routines and activities.	Delivery was given in 22/23 and training attended However impact was minimal.	Relaunched for 23/24 (Active Play heroes)
Further develop the netball teams and continue to take part in competitions and clubs	Mixed Netball tournaments attended. Clubs delivered from Y4-6.	
To continue for lunchtime support. Continue to develop equal opportunities for different groups of children	Summer of 23 lots of activities on the playground. Archery club SEN children started for the summer	

(SEND, gender, ability) Wheelchair basketball for SEN for Y4 and 5. All children in Year 6 participated. Continue to build momentum for all staff to promote via Dojo. Move towards a once per half term PE council meeting (rotating KS1/KS2) Engage in the same events next year and look to increase events participating in. To expand PE curriculum to include orienteering. Ofsted	term. Creating a broader experience and made good links to the commonwealth games. Posting successes on Class dojo. Started September 23. Increased participation from 21/22. Bronze award achieved. Training due Nov 23 (humanities lead).	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to invest in teacher's skills to deliver PE and Physical activity. - NQT training gymnastics and dance. - Lunchtime supervisor training. - PE leader training. - Active play heroes. - REAL PE catchup for new staff.	Whole school focus	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>Embedded in a whole school approach. To improve well being and mental and physical health.</i>	Under SSP package £3,200
Supply over				£2,500
To Continue to monitor equipment and improve storage through increased monitoring and labelling	PE leads (JB and SA) and whole school focus.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school	<i>Improves lessons and children's competence. Improving competition outcomes.</i>	£1174
To improve the range of equipment during lunchtimes. Setting up active play heroes.	Lead LTS and all lunchtime supervisors.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school	<i>Improves behaviour, engagement and promotes physical activity during lunchtimes.</i>	£200 (Supply)

To expand PE curriculum to include orienteering.	PE leads and Humanities lead	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Provides addition skills to complement the PE curriculum specifically OAA.</i>	£2,000
To update SIP and organize key sporting events, staff training, monitoring lessons , delivering training, monitoring equipment.	PE leads (JB and SA)	Key indicators 1-5		Coach costs
To continue to provide access to and opportunities for all children to participate in external sports activities, events and festivals.	Children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	<i>For all children to have the opportunity represent Olton Primary School competitively and non-competitively.</i>	Estimate £4,000
Continue to raise the profile of sporting endeavors via class dojo, newsletters and assemblies.	Children, staff, governors and families.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<i>To celebrate achievements and promoting PESSPA throughout Olton Primary School.</i>	
To continue to provide an external sports coach to promote physical activity throughout the school during lunchtimes. In addition to support the delivery of football competitions after school hours.	Whole school, girls football, SEND, less active/engaged pupils.	Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<i>To engage all pupils in a physical activity at lunchtimes. To represent the school in a competitive event.</i>	£3,600

To continue to provide quality Forest school experience for all pupils (OAA).	Whole school, SEND/ less active engaged pupils. Forest school assistant.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>To engage children in OAA which has been proven to support children's wellbeing.</i>	£600
To further develop an Active 30:30 throughout the school year	Staff, children, families.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<i>To support children to be physically active away from school and to encourage activity at home. To allow access to Five a Day for EYFS children.</i>	£280
To purchase a new Scheme of work for children from Nursery to Year 6	Staff and children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>To continue to deliver quality PE lessons. Children will follow the skills progression and will be assessed against these. In addition we aim to provide a new and engaging curriculum to inspire staff and children.</i>	£550
Delivery of 2 whole school PD sessions to support staff in delivery of curriculum				

To raise the profile of sports at Olton	Adaptions to sports day, charity events, girls football event, improved promotion.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<i>Increased level of active participation throughout the school. PE activities / events more visible across the school.</i>	
<i>Swimming lessons top up 2023 – 24 (on site provision)</i>	Sourcing and booking onsite pool to address dip in swimming data	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<i>Increase levels of swimming in line with NC.</i>	£5000
<i>Improvement of playground barriers to support a broader range of sports games throughout playtime and lunchtime</i>	To allow children and LTS to safely access team games to broaden playtime provision.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	<i>More children taking part in team games during lunchtimes and playtimes.</i>	£1600

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
The transition from 1 PE lead to 2 PE leads.	As a result, more competitions/ festivals been possible to organise.	It has been a successful year with many improvements seen and felt amongst the school. The profile of PE has been increased and many celebrations throughout the year.
Using Forms to organise sporting events.	Reliving school admin staff and encouraging more teaching staff to take part in the process.	
Raising the profile of girls football.	Increased number of girls taking part in a number of football events.	
An Olympic medal winner coming to school.	Children engaging with the Olympic. Raising the profile of PE and money for charity and equipment.	
Increased sporting events.	Children given the opportunity to take part in a wide variety of competitions and sporting events.	
Changing sports day.	Greater focus on school games values. Increased activity time for all pupils. More inclusive activities. Adapted set up to allow more space for children (spread from 2 to 3 sessions)	
Purchasing and organising a new curriculum for	A revived curriculum with the intention of providing suitable lesson plans and guidance	

2024-25	for improved delivery of PE curriculum.	
Purchasing new equipment	All children to have equal access to good quality equipment.	
Intra competitions	Greater number of children taking part in competitions and develop, engage and compete activities.	
KS2 pupil voice (sports council)	Better understanding of what the children wanted to see more of on the curriculum.	
Silver School Games Mark Achieved		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<i>Struggling to obtain historic data due to changes in computing systems and management at the local swimming pool. A change of approach has been arranged for 2024-25 to combat this issue (on site swimming pool / instructor).</i> <i>Cohort baseline assessment had high percentage of children at stage 1 or never having accessed swimming before. For a variety of reasons this appears to be COVID and increasing costs of swimming lessons for parents outside of school. Levels of progress over 26 week period was on average 2 – 3 levels, therefore not reaching NC standards.</i> <i>180 children (year 4 and 5) have accessed weekly swimming lessons for a period of 26 weeks in total. These year groups have been targeted with the aim on providing children with early swimming experience. Due to this, financially the school could not provide additional swimming for this cohort (who had already had 2 years of swimming lessons)</i>

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>Historic data not available due to changes in computing systems and management at the local swimming pool. A change of approach has been arranged for 2024-25 to combat this issue (on site swimming pool / instructor).</i> <i>Cohort baseline assessment had high percentage of children at stage 1 or never having accessed swimming before. For a variety of reasons this appears to be COVID and increasing costs of swimming lessons for parents outside of school. Levels of progress over 26 week period was on average 2 – 3 levels, therefore not reaching NC standards.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	25%	<i>Assemblies provided to all children regarding Swim England's water safety guidelines.</i> <i>Children accessing swimming lessons are taught water safety at level 6 with the current provider.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use a local Sport's Centre with qualified swimming coaches.

Head Teacher:	<i>Mr Leon Chamberlain</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs J Brady, Mrs S Attwell</i>
Governor:	<i>Chair-Mrs K McCarthy</i>
Date:	July 2024