

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5085.64
Total amount allocated for 2020/21	£20,741.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,224.97
Total amount allocated for 2021/22	£26,898.28 (£19,915)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated: Feb 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve offerings in and increase physical opportunities of outdoor physical activities to Reception children on playground.	EYFS PE Resources	£148.97	To improve offerings in and increase physical opportunities of outdoor physical activities to Reception children on playground.	
To allow children to play outside in own pods by offering markers for pod separation.	EYFS Playground Equipment - Landscapes for Learning/TTS	£2,378.40	To allow children to play outside in own pods by offering markers for pod separation.	
To improve offerings in and increase physical opportunities of outdoor physical activities to KS1 and KS2 children on playground.	Marker Cones - Davies Sports	£25.95	To improve offerings in and increase physical opportunities of outdoor physical activities to KS1 and KS2 children on playground.	
	Sports Equipment - Davies Sports	£423.49		
	Various Eqp inc Hoopla, Tennis Balls, Basket Balls, 4 in a Line	£1,002.60		
	Playground markings on EYFS, KS1 and KS2	Amount currently unknown		

To increase Active 30 for EYFS and KS1 children	5 a Day Fitness Subscription – allowing children opportunity to use the physical activities on offer at various times throughout the day.	£268.00	To increase Active 30 for EYFS and KS1 children	
Continue to offer extended, and structured opportunities for pupils at lunchtime to be physically active and develop a love of fitness.	Play leaders to lead structured activities at lunchtimes including competitive games	£0	Increased participation and enjoyment for all children using the playground at lunchtimes and playtimes.	
Continue to promote the Daily Dash	Daily dash to be established across the whole school.	£0	Increased focus and concentration for pupils	
Relaunch active 30:30 across school.	Timetabling to show where active 30 will take place in classrooms.	£0	Increased focus and concentration for pupils	
Sports leader working with SEN / targeted children at lunchtimes to deliver sporting activities	Children identified as target children by staff.	Part of sports Leader employment	Increased participation for less active children	
Provide children with Trim Trail access		£4429,26	Increased experiences and physical activity for all children.	
Improvements of playground markings	Part fund x2 Trim Trails with PTA	£	To have an increase in wellbeing for all children at free play time.	
	To create a more sustainable and suitable playing environment with different zones for lower to high level activity.			
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a suitable Sports Leader to support staff and raise standards and profile of PESSPA, in lessons and across the school.	Monarch Cover - DM Sports Leader Interviews	£169.00		
	Sports leader Dave (Sep – April)	£4, 023		
Release PE subject leaders to complete actions to improve standards across the school: - Monitoring of equipment and placing orders - Sorting storage space - Timetables - Adapting schemes of work - Monitoring of lessons - Interviewing for Sports Leader	Monarch Cover	£995		
To have support and access to YST to improve opportunities at Olton	Purchasing YST membership	£200 approx.		
Advertise and promote sporting and physical activities via Dojo whole school communication.	PE coordinator and SLT to promote events and signal families towards activities that have taken place and ones coming up	£0		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve storage and accessibility of equipment to allow staff to select appropriate and ranging equipment for use in delivery of lessons and for LTS to support suitable lunchtime activities.	Storage Shed – Equipment Shed Padlocks	£3,000.00 £43.98	Safe, easy access to all equipment.	
To assess and adapt the PE curriculum across KS1 and KS2 to better meet the needs of all children. To share new PE Hub scheme of work with staff.	PE coordinators to purchase, share and monitor the PE Hub Subscription	£575.00	A revamped and accessible and exciting PE curriculum, which provides all children with a balanced and high skilled PE experience.	
Training for lunchtime supervisors on providing activity in lunchtimes.	Lunchtime staff trained to support children, including the less active children in taking part in regular activity. Training by STL and PE coordinators	£0	Increased number of children taking part in activities which develop their physical and communication skills.	
PE coordinators to attend all subject leader training sessions throughout the year, supported by SSP virtual training.	Ensure membership of SSP is up to date. PE coordinator to book onto virtual courses and attend the relevant training, feeding back to	Part of SSP package	Coordinators to pass information to teaching staff so they feel more prepared to deliver Olton's curriculum and enrichment..	

	the staff.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in Skipping Challenge across the school.	Skipping Ropes - Davies Sports	£240.00		
To allow Reception children lessons and experience of balance biking.	Bikes – Amazon	£110.97		
To provide quality Forest school opportunities to KS1 children	Den Making Staff	£60.44 Amount not yet known		
To provide 450 children with a whole day workshop of activities. To part fund a History workshop which includes many physical activities and experiences.	History Workshop Top Up Payment	£349.25		
To run KS1 clubs for the first time on new site.	To top up KS1 sports clubs to get them started on new site.	£300 approx.		

Year 2 children to take part in Fundamental Skills afternoon at Tudor Grange	Transportation paid for all children to attend LTS paid to attend to ensure staff levels correct.	£350 approx.		
Year 3 children to take part in Personal Best afternoon at Tudor Grange.	Transportation paid for all children to attend LTS paid to attend to ensure staff levels correct.	£350 approx.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have access to SSP offers for competitive participation in sport.	SSP Membership	£2,460.00		
To re-establish current Netball team by improving equipment	Davies Sports - Balls & Netball Set	£356.86		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	