

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised 2018

Commissioned by  
Department for Education  
Created by:



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

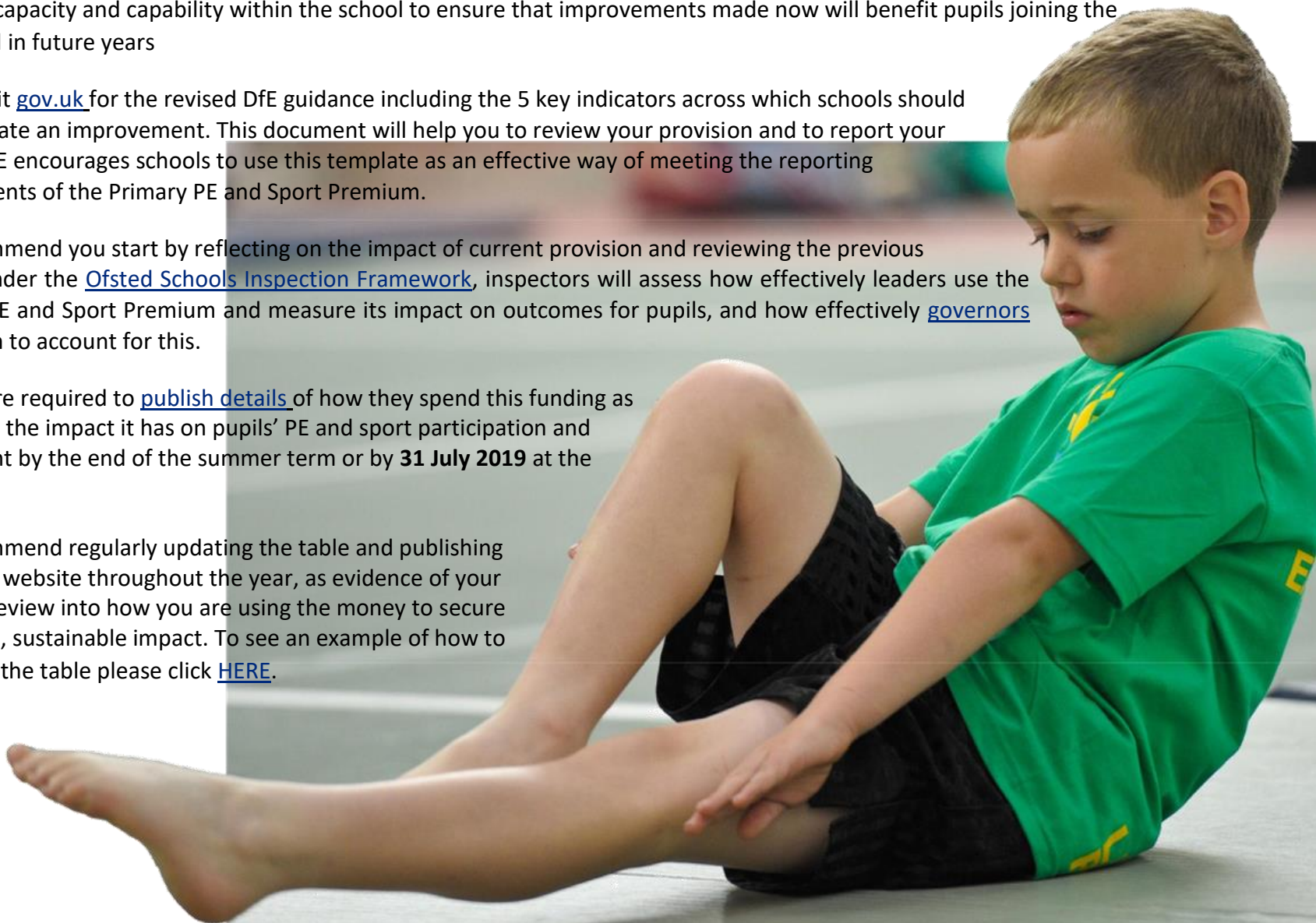
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| <ul style="list-style-type: none"> <li>Increased participation in competition as shown in application for Silver Mark School Games.</li> <li>PD for staff (REAL PE, Premier Active, SSP training for subject coordinators) has improved quality of teaching of teaching.</li> <li>Year 6 top up swimming and also introduced swimming in earlier classes- now Y4 &amp; Y5.</li> <li>Swimming top up- this has improved end of stage expectations and it is possible that this year after top up (2 weeks) that we should have a higher percentage.</li> <li>Active 30:30 at infants up and running.</li> <li>End of KS1 results are broadly predicted to be improved, however KS2 published results are not in line with national expectations currently.</li> <li>Supporting of clubs (top ups). Premier Active (Junior school pays for dodgeball club which has been successful and those children have maintained attendance.</li> <li>Clubs for children who are less active at Junior site.</li> <li>SSP coaching (tri golf, cricket, rugby) - coaching being run alongside the class teacher so that these lessons can be taught without the coach in following years.</li> <li>Juniors - extra Tri golf training has been run in year 3 to upskill staff to deliver independently. Tri golf taster days for children to promote take up of golf outside of school</li> <li>Premier Active working with staff (to upskill staff to deliver independently the following year)</li> <li>Infants and juniors - Some additional REAL PE training and delivery (provides a clear progression and covers all FBM skills)</li> <li>Daily Dash / Mile at both infants and juniors.</li> </ul> | <p>Share CD wheel with staff and governors</p> <p>Ensure OAA is more rigorous (currently at Infant site) and monitored.</p> <p>Lunchtimes at both sites - continuing to train playtimes buddies and to work with Premier Active twice a week on each site to run clubs and activities.</p> <p>REAL PE assessment from Nursery to year 6. Use of photographic / video evidence to show progression.</p> <p>Continue to upskill teachers in delivery of REAL PE and with the support of Premier Active, upskill PE delivery in additional lessons.</p> <p>Active Kids club changed to run at lunchtime at Infants to ensure less active children targeted within the school day (lists have already been made by lunchtime staff in preparation for Sep 2019).</p> |

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| Clubs at Juniors run which are not paid for by the children are made available to the least active (some children take this up) |  |
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| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                                             | Please complete all of the below:                                                                                                                                                            |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 53%                                                                                                                                                                                          |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                          | 53%                                                                                                                                                                                          |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                        | 53%                                                                                                                                                                                          |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                    | Yes – For Top Up swimming in Year 6. More of the non-swimmers are confident in the pool as a result of two weeks intensive top ups.<br><b>(Costs - £1800 for Two weeks intensive course)</b> |

**Predicted Spend for Top Up swimming 2020 (Next Year) £1800**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                         |                          |                                                                                                                                                                                                          |                                                                                                            |
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| Academic Year: 2019/20                                                                                                                                                                                                                | <b>Total fund allocated:</b> £26,609.84<br><b>Spent</b> £15,552.42 (including 2019 top up swimming costs but excluding predicted costs)<br><b>Predicted costs included with Top up swimming 2019 and predicted costs for Top up swimming 2020 included - £19,509.65</b> | Date Updated: April 2019 |                                                                                                                                                                                                          |                                                                                                            |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |                                                                                                                                                                                                                                                                         |                          |                                                                                                                                                                                                          | Percentage of total allocation:                                                                            |
|                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                         |                          |                                                                                                                                                                                                          | 8.6% (£2300)                                                                                               |
| School focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                                        | Actions to achieve:                                                                                                                                                                                                                                                     | Funding allocated:       | Evidence and impact:                                                                                                                                                                                     | Sustainability and suggested next steps:                                                                   |
| Continuation and improvement in delivery of Active 30:30                                                                                                                                                                              | Recap with Infant staff how Active 30 can be achieved during the school day. PE coordinator release time.                                                                                                                                                               | £250                     | By the end of the first half term, Junior staff to be using a range of strategies to increase children's physical activity throughout the day.                                                           | Initial focus on introducing Active 30 at Juniors through peer coaching and review and monitor at Infants. |
|                                                                                                                                                                                                                                       | Purchase 5A day (internet programme of activity). Share password with Juniors. Remind staff to use Go Noodle. Train RWI staff to be active in-between writing and phonics activities.                                                                                   |                          | Infant staff to be supporting each other to ensure delivery of Active classroom. Monitoring within year groups. Referring back to their Active 30 timetable and highlighting any challenges of delivery. | Discuss with parents, ways of increasing the 30 mins at home.                                              |
| Lunchtime activities (clubs and accessibility of activities for all)                                                                                                                                                                  | Further training of LTSWs, to encourage children to participate in games and activities.                                                                                                                                                                                | Part of SSP - £2050      | Monitoring use of internet movement programmes.                                                                                                                                                          | More robust homework challenges, whole school challenges.                                                  |
|                                                                                                                                                                                                                                       | Training of children to be playtime buddies (supported by Premier Active)                                                                                                                                                                                               |                          | Increased activity seen on the playground at lunchtimes. Children playing more games, LTS more confident to provide physical                                                                             |                                                                                                            |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement                                             |                                                                                                                                                                                                                       |                    |                                                                                                                                                     | Percentage of total allocation:                                                                                                  |
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|                                                                                                                                                                |                                                                                                                                                                                                                       |                    |                                                                                                                                                     | 0.3% (£90)                                                                                                                       |
| School focus with clarity on intended <b>impact on pupils</b> :                                                                                                | Actions to achieve:                                                                                                                                                                                                   | Funding allocated: | Evidence and impact:                                                                                                                                | Sustainability and suggested next steps:                                                                                         |
| Include celebration of a PE or Active Kids star of the week during celebration assembly.                                                                       | Achievements celebrated in assembly. Organise an additional certificate for PE Star of the week. Purchase a prize (ball or skipping rope) for each winner. Show photographs of their activities (purchase PE camera). | £20                | Encourage children to want to partake in extra curricular activities and to challenge themselves in lessons.                                        | Personal bests included in lesson planning and children challenging themselves more in lessons.                                  |
| Purchase a notice board to use outside (at the infant site) to provide information to parents, teachers, children and visitors about PE and physical activity. | Buy notice board, arrange to have it fixed onto the wall.                                                                                                                                                             | £70(notice board)  | Parents able to see regular updates and be able to support their children and encourage them to attend sporting competitions and after school club. | More children to attend extra-curricular activities and then build on this by offering a greater range of paid and unpaid clubs. |
| Raise money for charity through sporting activities – following success of last year's one.                                                                    | Organise letters and notices via Twitter and email. To be carried out on both sites this year.                                                                                                                        | £0                 | Money raised given to charity and children able to meet a sports star to promote the benefits of sport.                                             | School runs a similar event each year.                                                                                           |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                       |                                                                                                                                                                                                                                                                                       |                                  |                                                                                                                                                                                                          | Percentage of total allocation:                                                                                                                                |
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|                                                                                                                         |                                                                                                                                                                                                                                                                                       |                                  |                                                                                                                                                                                                          | 36.8% (£9,808.99)                                                                                                                                              |
| School focus with clarity on intended impact on pupils:                                                                 | Actions to achieve:                                                                                                                                                                                                                                                                   | Funding allocated:               | Evidence and impact:                                                                                                                                                                                     | Sustainability and suggested next steps:                                                                                                                       |
| All staff to continue to be supported in the delivery of Real PE, through individual training by infant PE coordinator. | PE coordinator to organise training and to be available to support individual lessons / staff where needed throughout the year. Supply cover to be booked if required. Termly REAL PE planning to updated during staff meetings – focus on using Jasmine to plan and deliver lessons. | £1000(supply and training)       | Staff being increasingly confident to deliver REAL PE and to be supporting one and other (team teaching if possible) in setting up the sessions, assessing the children and discussing their next steps. | Staff will be able to run REAL PE lessons ensuring all children make progress. PE coordinator to identify any staff, who require further support and guidance. |
| PE coordinator to attend all subject leader training sessions throughout the year, supported by SSP.                    | Ensure membership of SSP is up to date. PE coordinator to book into courses and attend the relevant training, feeding back to the staff. Supply cover to be booked.                                                                                                                   | £600(supply) Part of SSP package | PE coordinator remains up to date about new teaching and training. New schemes and focusses discussed with staff (eg Active 30:30)                                                                       | PE Co-ordinator is upskilled and able to pass knowledge on to all staff members back at school and continue to train staff.                                    |
| Teaching staff to work alongside SSP deliverers of golf, football, rugby and cricket to deliver high quality sessions.  | Organised by KS2 subject lead.                                                                                                                                                                                                                                                        | SSP Package                      | Teachers are more confident to deliver specific coaching sessions following team teaching and CPD                                                                                                        | Teachers can confidently teach a series of lessons now following CPD.                                                                                          |
| Premier Active to continue with CPD sessions for Staff                                                                  | PE co-ordinator to organise who will receive CPD sessions and monitor booklets filled in detailing learning outcomes and progress of the teacher.                                                                                                                                     | £8208.99                         | Staff being increasingly confident to deliver PE and Games lessons – through observing coaches and team teaching. CPD booklets will have details of observations and feedback about each session.        | Staff will be able to plan and deliver PE and games lessons ensuring all children make progress.                                                               |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                                                                                                                                                              |                                                                                                                                                                                |                                |                                                                                                                                                  | Percentage of total allocation:                                                                                                  |
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|                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                |                                |                                                                                                                                                  | 15.4% (4105.66)                                                                                                                  |
| School focus with clarity on intended impact on pupils:                                                                                                                                                                                                                                    | Actions to achieve:                                                                                                                                                            | Funding allocated:             | Evidence and impact:                                                                                                                             | Sustainability and suggested next steps:                                                                                         |
| Additional achievements:                                                                                                                                                                                                                                                                   |                                                                                                                                                                                |                                |                                                                                                                                                  |                                                                                                                                  |
| Continue to offer a wide range of sporting opportunities and activities within and outside the curriculum in order to get more pupils involved. To include for the first time in 2019, Cricket Chance to Shine, Tri Golf, Tag rugby, indoor sports hall athletics, lunchtime football club | PE Co-ordinator will plan and timetable in competitions for all children and organise clubs to run – some will be paid for with sports funding to make them free for children. | £1462                          | Increased number of children taking part in clubs during school and outside of school hours.                                                     | Review clubs and try alternative clubs in Sep 2019.                                                                              |
| Offer taster sessions outside of school at sporting venues to promote different sports                                                                                                                                                                                                     | Organise trips to attend.                                                                                                                                                      | £285                           | Increased number of children taking part in clubs during school and outside of school hours.                                                     | Continue to offer the trip and the club for the children to attend. Continue to increase the number of children attending clubs. |
| Forest school to be delivered to all children in Reception and Year 2.                                                                                                                                                                                                                     | Purchase equipment (bow saw, bill hook, peelers, loppers). Pay additional staff for support in Reception. Purchase forest school badges.                                       | £79.66<br>£122<br>£57 (badges) | All children in FS and year 2 will have access to Forest school. Children will take part in Forest school twice during their time at Daylesford. | Continue to use trained staff and provide refresher / updates when needed.                                                       |
| Provide all children in KS1 with the opportunity to take part in OAA (linked to humanities and orienteering).                                                                                                                                                                              | Humanities teacher to be released to design, create and organize OAA activities linked to the curriculum. Arrange PD session to deliver to staff.                              | £600 (supply costs)            | All children in KS1 will take part in OAA 3 times a year.                                                                                        | Humanities teacher and PE coordinator to monitor delivery and equipment.                                                         |



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|  | When staff are delivering REAL PE they must ensure there are times when competition is incorporated. Particularly through PBs or team activities. | package deal | green and red card challenges) |  |
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